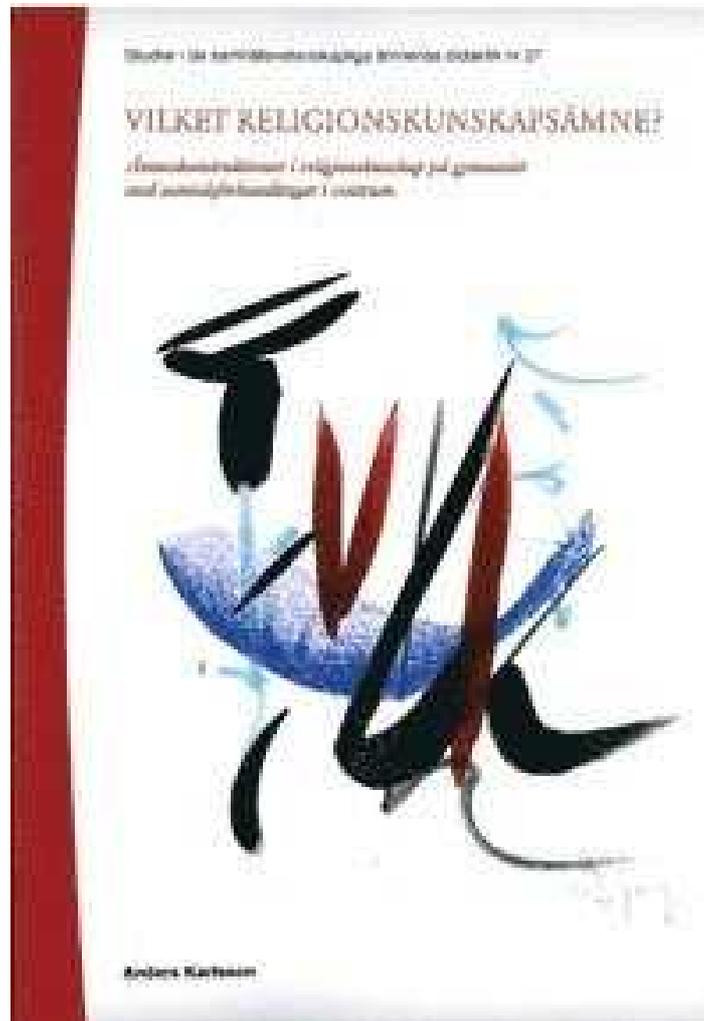


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Vilket religionskunskapsämne? PDF E-BOK

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BESKRIVNING

This thesis aims to describe one educational sequence in religious education. The study shows articulations and negotiations in the religious education classroom, as well as on digital discussion forums. Two questions are the core of the explorative case study. What is communicated between teachers and students in a RE-classroom in Sweden? How does the content of the communication contribute to constructing the RE-subject in two different discussion forums: digital and analogue? The case study follows an uppersecondary school class, with 18 years old students, during one teaching sequence.

VAD SÄGER GOOGLE OM DEN HÄR BOKEN?**LR3P16 - Religionsvetenskap för ämneslärare, 61-90 hp>**

Abstract The aim of this paper is to explore the perceptions which students who study Religious Education experiences regarding the education that they receive.

Anders Karlsson - LitteraturMagazinet

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